



Deaf Ministries International



ANNUAL REVIEW

Deaf
Action



Who **we** are



Deaf Ministries International (DMI) is an international Christian organisation bringing education, employment and the gospel to the Deaf in developing countries.



Deaf Action (DA) is the secular aid and development arm of Deaf Ministries International, working to break the cycle of poverty and discrimination faced by the Deaf around the world.

DMI and DA are both Non-Profit Organisations.



About us

In 1965 Neville Muir sponsored a Deaf Korean child through World Vision. Little did he know that the simple act of sponsoring a child would lead to a life spent spreading the Christian message to the Deaf, and improving the livelihoods of Deaf communities around the world.

In 1979, Neville and his wife Lill moved to South Korea to establish a small church for the Deaf in the basement of a Methodist church in the coastal city of Incheon. One of the four members of that first church was the boy Neville had begun sponsoring 14 years earlier. Over the next few years a further 13 Deaf churches were planted in South Korea, all of which are today served by Deaf pastors.

Since then, the mission has spread to 20 countries around the world where churches, schools, small factories, farm projects, dormitories and Christian centres have been established to bring aid and the message of Christ to the Deaf.

After coming under the umbrella of various other mission organisations since its inception, in 2000 Deaf Ministries International was established in Australia as an independent mission to the Deaf. In 2007 Deaf Action was also established to focus on DMI's aid and development projects.

Serving the Deaf for more than 40 years and establishing more than 180 churches is a history we praise God for, but we believe it is only the beginning. We'd love for you to join with us as we continue to bring aid and a message of hope to the Deaf around the world.





Staff



Gunnar Dehli – DMI International Director

Gunnar Dehli, from Norway, is our International Director and replaced Neville as the new head of DMI in August 2020. His second son is deaf, which has led Gunnar to work amongst the deaf for 40 years in various senior capacities. He has served with DMI for 10 years and brings a gentle wisdom, a high degree of competence, a love for the Deaf, and a passion for the gospel.



Matthijs Terpstra – DMI CFO

Matthijs is a Norway-based Dutchman. He is deaf, and has been serving with DMI for four years, the last two as DMI's CFO, Norway office head and international board member. Matthijs is in every respect the very future of DMI and a role model for the many, many Deaf under DMI's care.



Andrew Miller – National Co-ordinator

Andrew is the 'face' of DMI Australia; and oversees our schools and churches in Asia. Based in Sydney, he has been involved with DMI for many years as a supporter and worker. Andrew spent 20 years running his own business and pastoring an international church before being asked to come on staff as Australian Coordinator.



Rod Chapman – Regional Minister of Pastoral Care
Rod is deaf, and has been involved with DMI for 20 years. Rod chairs the Australian Board and has a pastoral role amongst the deaf community in Australia, and amongst our schools and churches in Asia.



Jenny Reid – Sponsorship Co-ordinator

Jenny has worked tirelessly as a DMI volunteer for 16 years. She diligently oversees our child sponsorship program, which involves communicating with the schools and other co-ordinators in Australia, USA, UK, Japan & Denmark. She also works hard to keep in touch with all our sponsors, keeping them updated with how their sponsor child is progressing.



Rebecca Muir – Sponsorship and Administration Assistant
Rebecca is the most recent addition to our team. She works as assistant to the Child Sponsorship Coordinator and as an administrative assistant.



Susi Tihai – Finance Officer

Susi has the formidable task of sending all the funding exactly where it needs to go, overseeing the budgeting, and making sure that all our work is done as economically as possible. She has been working with DMI for four years.



Amy Jack – Communications Co-ordinator

Amy is responsible for producing our newsletters and graphic publications, managing our website and social media. She has been working with DMI for 11 years. She brings superb design skills and infectious cheer to the office.

2020 Report



2020 was without doubt the most challenging year DMI has faced in its 40 year history. The COVID-19 pandemic brought unprecedented complications for staff and students in the fields, for senior staff overseeing their operations, and in gathering and sending funds not only for sustaining our operations but, in many cases, for the very survival of those in them. The year also saw the passing of our founder and beloved leader Neville Muir. Despite the hardships and the loss, we ended the year with some wonderful developments, many heart-warming stories from the fields, in a mercifully strong financial position, and with real hope for the year ahead.

Neville was the heart and soul of DMI and DA, and a father to us all. The cancers he had battled for about 7 years finally caught up with him and he passed away on 12 November, 2020. His passing left a huge hole, not only in the fabric of DMI but in the lives of his wife Lill and their four sons and daughters-in-law and ten grandchildren. At the time of his passing, I

wrote, "Neville Muir was the finest example of Christian living I have ever met. He stands out amongst a stellar line up of faithful and fruitful servants. He was the embodiment of the good samaritan, the epitome of a good shepherd. He was a pioneering missionary, a modern-day apostle. Thousands of Deaf and hearing people around the world have been affected by his love for the gospel and his love for them." He is missed dearly.

We are blessed to have Gunnar Dehli, based in Norway, as the new International Director of DMI. The father of a deaf child, Gunnar has been serving with DMI for over ten years and brings to the job a wealth of knowledge, experience, skill, and a real heart for the gospel. With Gunnar at the helm, the work of DMI and DA continues, albeit in some new ways due to the COVID-19 pandemic.

The pandemic disrupted two key areas of DMI and DA's operations. The first is church life and the second school activities. Most churches in the field either had to stop in-person services or run drastically reduced services. Yet to the credit of our hardworking pastors and evangelists, many church communities continued to be nurtured through home visits or small group work. While many of the Deaf have struggled with isolation this year, congregations have continued to care, the gospel has still been preached and new believers have been baptised.

Schooling was disrupted for all of our students. None of our schools have reliable Internet access and even if they did, our students don't. All schools were able to continue educating students in one way or another by producing work modules which the teachers took from home to home, and holding socially distant classes outside. Nevertheless, whole semesters were missed and the classes are only just beginning to return to something like normal. Our child sponsorship program has continued as usual regardless of these interruptions. Our sponsors have remained faithful in support despite receiving little information from the children they sponsor. As school programs resume, more information will be forthcoming and will be provided to our sponsors.

The absence of congregations and students has actually given us opportunity to pursue developments that might not otherwise have been so easily carried out. Our school in Kalay, Myanmar has had new bathrooms and toilets installed (separate boys' and girls' facilities). Our Ligao campus saw a badly needed new kitchen and dining area built as well as new classrooms and a beautiful new church building. Our sewing workshop in Kenya saw some much needed upgrading.

One of the greatest challenges we faced in the fields this year was hunger. Governments enforced lockdowns but weren't able to provide any financial assistance for those not working. This left hundreds in our Deaf communities facing starvation. We immediately initiated a Food Emergency Campaign and were thankful to receive over \$87,000 from supporters for this fund. This was quickly distributed to our communities around the world, literally saving them from death. Our newsletters through the year record the profound gratitude and joy our staff and students in the field expressed. Our Food Emergency Campaign was a triumph of compassion, generosity and organisational skills.

Natural disasters added to our challenges this year. Typhoons in the Philippines and flooding in D.R. Congo and Burundi caused damage to our schools and churches. Our disaster relief fund was able to see most, if not all, damage repaired this year and operations up and running again.

A new development in 2020 was the start of our Self-Sustaining Fund. This is a new priority for an old purpose. A vital goal of DMI is not just to help the Deaf in developing countries, but to help the Deaf in these countries to help themselves. By buying farmland and setting up employment projects, those graduating from our schools can have employment to move into, and the projects they work in can help sustain the local DMI schools, churches and communities. The Deaf are then encouraged away from a welfare mentality and build self-esteem, the schools and churches are supported locally, and DMI's funds are freed up to be sent into new fields. Our goal is to raise \$100,000 over the next five years to put this plan into effect.

This year saw the first project begin using this Self-Sustaining Fund. Given the dire food situation in Beni, D.R. Congo, we first built a kitchen to commence a school lunch program. We then bought a small lot of land right next to the school and provided seeds and basic farming materials to establish a 'kitchen garden'. This has already begun to, quite literally, produce fruit. We also bought a larger lot of farmland further away from the school which will serve to educate our students in farming skills, provide food for the community and an income from surplus produce. More of these projects are planned in other communities from the Self-Sustaining Fund.

We finished the year with our traditional Christmas Campaign which saw our field staff and students receive almost \$12,000 worth of chickens, pigs, mosquito nets, stationery, books, soccer balls, motorbikes, computers and more.

As we reflect back on 2020, we are reminded that 100% of DMI and DA's support comes from donations. We receive no grants at all so are wholly relying on the generosity of individuals. What a blessing our supporters have been! We are truly thankful for their faithfulness and generosity. Many challenges remain for the year ahead but we are well positioned to meet those challenges and, by the grace of God, see DMI and DA continue to fulfil its mission.

Andrew Miller

A handwritten signature in dark ink, appearing to read 'Andrew Miller', written in a cursive style.

Australian National Coordinator



Our fields

Recipient Countries	% of Revenue	Supporting Countries	% of Revenue
Angola	0	Australia	49.2
Burundi	1.5	Denmark	0.5
China	1	Germany	4.2
D.R.Congo	5	Japan	16.8
Egypt	0.5	Norway	6.9
Kenya	10	South Korea	0
Malawi	1	U.K.	2.4
Mozambique	0	U.S.A.	20.1
Myanmar	4		
Philippines	23		
Rwanda	1		
Syria	2		
Tanzania	3		
Uganda	16		
Zambia	2		



Our schools

Immanuel School for the Deaf, Kenya (K - 8)

The students at this school regularly achieve the highest results out of any deaf school in Kenya. Many of the students go on to study at high school level, or go into vocational training. The dormitory allows students from remote areas to live at the school during term time. We currently have around 80 students enrolled.

Muir School for the Deaf, Myanmar (K - 6)

Situated in northern Myanmar towards the Indian border, the school educates approximately 40 students. The students come from villages and farming communities in the surrounding areas. Most stay in the dormitory at the school, together with some high schoolers who have graduated from the school.

Beni School for the Deaf, D. R. Congo (K - 6)

Our newest school, it has approximately 60 students enrolled. Many are teenagers, but have never been to school before. Around a quarter of our students have lost one or both parents through war or diseases such as Ebola.

Bacolod Dormitory, Philippines (K - 12)

In Bacolod we run a dormitory to provide accommodation for students from surrounding villages who are too far from a school for the deaf. The younger students attend the Special Education Centre and the older students attend the Bacolod City National High School.

Deaf Ministries Institute, Davao, Philippines (K - 12+)

In Davao we have both primary and secondary school classes, as well as offering a college education. We also provide dormitory accommodation for students from Mindanao Island. Many of the students live many hours from the school. Prior to COVID we had 40-50 students enrolled, however the pandemic has made it difficult for them to continue their education at the moment.

Fishermen of Christ Learning Centre, Ligao, Philippines (K - 12)

Our school and dormitory caters for around 80 students. This school also has rice fields and a farm with pigs, chickens and plantations of coconut trees, avocados and other vegetable crops. It also has a rice mill for processing the rice. Farm workers live at the school and manage the farm. This supports the school and provides food for students in the dormitory. They also offer small business training for students who have graduated from the high school, and offer business start-up loans which the students pay off as their businesses become viable.

Neville Muir Comprehensive School for the Disabled, Uganda (7-12+)

Located in Lira, in central Uganda, this is a vocational school which teaches carpentry, tailoring, hair dressing, building construction, cooking and farming. They also run classes in computer work, Bible teaching and other subjects. The school provides as many as 150 disabled, deaf, blind, orphaned or very poor young people with an education in life skills to become self supported in their adult lives. Dennis himself, the Director of the school, is deaf, physically disabled, and he was an orphaned street boy.

Malawi Vocational School, Malawi (7-12+)

This school runs adjacent to the bakery which was started to provide self-sufficiency amongst the deaf in the area. The school teaches basic life skills, enabling students to find work and earn not only a living, but dignity in their own communities.

Immanuel Church of the Deaf Bible School, Uganda

Situated in the capital Kampala, this school currently has 10 students enrolled. Many of our graduates go on to evangelical and pastoral work.

Educational programs for the deaf, Upper Egypt

In Upper Egypt, we have begun an educational program, the beginnings of our own school there for the deaf. This school teaches deaf children and illiterate deaf adults, providing a basic education and life skills.

We also support deaf students in Uganda, Zambia and Rwanda who attend non-DMI schools and colleges.





Our churches

The deaf are one of the last groups in the developing world to be reached with the gospel. Over the last 40 years, DMI have planted 180 deaf churches, developed numerous Bible training centres and commissioned dozens of local evangelists to take the message of God's love to their own people in their own signed language.

The result is transformed lives.

Those who were left without hope have been given real hope. Those who were once neglected as worthless are now loved and able to love others. Those who thought they had no future have found full life.



"I know who I am now. God made me just the way I am, He has His reasons for this and I'm so thankful for that."



"My faith is important to me. Prayer, praise and worship, study of the Word - these are all important and the foundation of a blessed life."



"As a child of the genocide, it was very hard, but in 2016, when I was 23, I was invited to join a healing ministry. There we each got to share our testimonies and to pray for one another. It made a huge difference. It was never going to be an instant panacea, but that's when the real healing began."



Community projects

Beni School Kitchen Garden

Our school in Beni, DR Congo has been moving ahead in leaps and bounds. Last year, thanks to generous donations from DMI supporters, we were able to build a new kitchen to cook the students' lunches in, as well as build a kitchen garden for the staff to grow staple vegetables and fruits to be put into the lunches. We have just purchased farmland as a part of our new Self-Sustainability Fund so the students can learn farming techniques and yield crops to feed themselves and to sell for profit to support the school and church. The farmland already has cacao trees, palm trees and eucalyptus trees, and there are plans to purchase hens, ducks, goats and sheep.

Sewing Workshop, Kenya

Some years ago, a sewing workshop was set up in Nairobi to provide work for deaf women with HIV. It is overseen by Josephat (DMI Director for Kenya and Uganda) who also pastors the Nairobi Church for the Deaf. The workshop has not only provided an income for these women but has been a place of refuge where they can feel loved and accepted despite their disability and disease. We have recently provided funds for them to purchase new sewing machines, so that they can have reliable and efficient machines. They are currently working on a project to sew reusable/washable sanitary pads, which they will be able to sell in packs. This project will also provide dignity for those local women who cannot afford disposable sanitary pads.

Farm, Rice Mill and Shop, Ligao

At our school and dormitory in Ligao, Philippines, we operate a farm and rice plantation. The farm grows tropical crops such as coconuts, pineapples, and avocados; and raises cows, pigs and chickens. This farm provides work for the deaf (often graduates of the school), income for the school and food for the dormitory. The school also owns and operates a rice mill. This is an important income earner for the school, as well as providing a vital service to local farmers. At the front of the school there is a small shop, selling farm produce and other groceries to the local area. The school community shows great resilience, rebuilding and replanting as required after typhoons which regularly affect this area.

Bakery, Malawi

The team in Malawi have started a bakery, baking fresh bread and selling it through their shopfront to the local community. They also take bread to sell in markets in surrounding areas, and even into neighbouring Mozambique. The bakery provides employment to three deaf and two hearing people as cooks, salespeople and security guards. As well as being an employment opportunity, this project will raise funds for other local works in Malawi, and provide an outreach to the local community. It is a great opportunity for the church in Malawi to connect with the local people, and also to show that deaf people can be fully functioning members of the community, worthy of dignity and respect.

Child sponsorship



Our child sponsorship program supports hundreds of deaf students in seven countries across Africa and Asia. The sponsorship program enables these deaf children to access education.

For many of the children, this is about much more than providing the chance to learn to read and write. Many of our sponsored children come from incredibly poor backgrounds and remote areas. Until DMI made contact with them, many of them were trapped in a silent, frustrating world, never having learned sign language. Some of them don't even know their name when they come to us.

Our sponsorship program enables these children to come to school (sometimes staying in one of our dorms), to learn to communicate, and to become a full member of the community for the first time in their lives.



Muhindo
D.R.Congo

"If God had healed my ears so I could hear, that would make me happy, but if he did that my heart might still be deaf to God and that would be the real tragedy."

Kyun La
Myanmar



"Before I came to the school, I couldn't communicate with anyone. It was really hard. But thanks to my sponsor, I'm a good signer now, I can communicate and learn many things."



Meet Marcelino

Marcelino Quite Jnr carries a calm confidence and a gentle contentment. Yet this demeanour belies an unimaginably tragic background.

When Marcelino was born and his mother realised he was deaf, she rejected him and sent him away to live with his grandmother. From that day, Marcelino lived under the lie that his mother had died and that he had no other family at all.

There were two saving graces in his life. The first was that his grandmother loved him. The second was that Marcelino found the DA Fishermen of Christ Learning Centre in Ligao. There, he learned to sign, he made friends, and he experienced true love for himself.

Yet tragedy would strike him again.

When he was in grade 4, his grandmother died and with no-one to sponsor him, Marcelino dropped out of school. He went without any education for years and became disconnected from the Deaf community. At such a tender, impressionable age, one can only imagine the feelings of isolation and sadness that he experienced at that time.

The loss has clearly affected his educational progress. He was able to return to the school in grade four at the age of 17. He was 21 in grade six. Today he is in grade eleven and is 29 years old.

Then, less than a year ago, something remarkable happened. Marcelino heard from an aunt the truth about his family - that he really had a mother and father and brothers and sisters. It's an orphan's dream come true. But how do you cope with such news? What do you do with it? Marcelino decided to go looking for his birth mother.

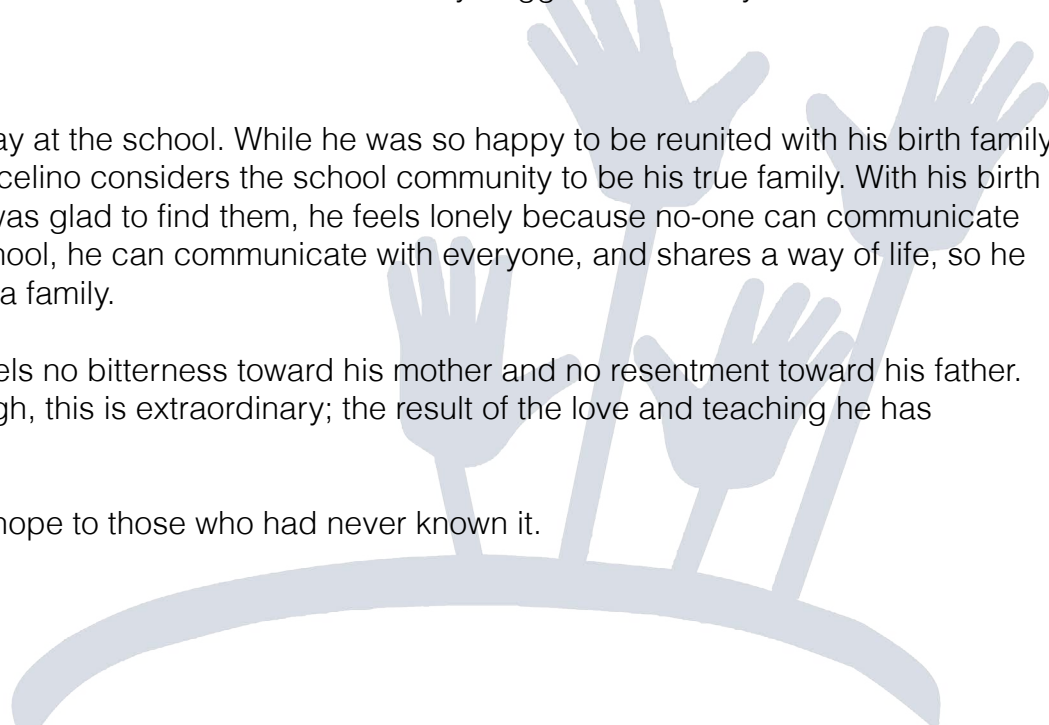
When he arrived, unannounced, at the family home, he first saw his father napping in a hammock. Then his mother came out, then his brothers and sisters and nieces and nephews. He was so surprised to see what a large family he had! They all hugged and kissed him, and they cried till they had no more tears to shed. It was a beautiful but bittersweet reunion as his siblings had had no more idea that he was alive than he had of them. They begged him to stay with them.

What to do?

Marcelino decided to stay at the school. While he was so happy to be reunited with his birth family and still visits them, Marcelino considers the school community to be his true family. With his birth family, even though he was glad to find them, he feels lonely because no-one can communicate with him. Here at the school, he can communicate with everyone, and shares a way of life, so he feels that this is more of a family.

Amazingly, Marcelino feels no bitterness toward his mother and no resentment toward his father. After all he's been through, this is extraordinary; the result of the love and teaching he has received at the school.

Deaf Action brings real hope to those who had never known it.



Meet Khan Lun

Khan Lun struck me as extraordinary right from the start. Bright as a button and vivacious, she is obviously very clever. Yet here at DMI's Muir School for the Deaf in Kale, at the age of 13, she is only in grade one. I ask her why.

She grew up in a village 80 kilometres away so never knew about the deaf school until last year. For the first twelve years of her life, she received no education. She never learned how to study, how to read or write, or even communicate. She lived in a very lonely, silent world. Yet amazingly, she shared this silent world with her younger sister and brother who are also deaf. Now, they all live together at the school.

The life that Khan Lun describes before coming to the school was miserable. She was bored because she had no friends to play with, frustrated because she couldn't communicate with them even if she had them, and upset because she had no means to learn - something that she is so highly capable of doing. Her life was empty. My heart starts to break for her but then she stuns me with this: "I like being deaf."

Excuse me? I have to ask the translator to check what she said, and that is indeed what she said. She likes being deaf. I ask her to explain this.

Since coming to the school, she has entered a whole new world where she can learn, make friends and communicate with them. She loves her teachers and loves studying (especially sign). She soaks it all up like a sponge. There is no subject that she doesn't enjoy studying and there is no aspect of school life that she doesn't enjoy whether it's learning in the classroom, eating lunch or kicking a soccer ball around. It's because of this school that she has come to love life and she has come to love being deaf. Being deaf is who she is, it's her identity, and now she wouldn't want it any other way.

I ask her a rather unkind question to test her on this: If there were an operation or a miracle cure for her deafness would she want it? Surely she would, I thought. But her answer is clear and emphatic and stuns me once again. "No." If she were no longer deaf, she explained, then she could no longer stay at the school and being here, amongst friends and teachers and the caring learning environment - despite the obvious lack of material comforts - to her means more than anything else. It's then that I'm overcome by a profound truth:

Khan Lun's need for love is greater than her need to hear.

I'm curious about this learning environment. It's rare to see a youth so enamoured by the opportunity to study. What we take for granted in the West! I ask her what subjects she likes the most but she can't decide. She thinks about it some more and then shares with me her love for morning devotions. Every morning at 7:00am they have a devotion time before classes. All the kids together. Khan Lun really enjoys this time and loves learning about God. She finds God's Word fascinating and enjoys singing in sign language. I show interest in this so she immediately jumps up and shows me how to praise and worship in sign language. She looks so pleased. I don't know if I've ever seen a child happier in the moment.

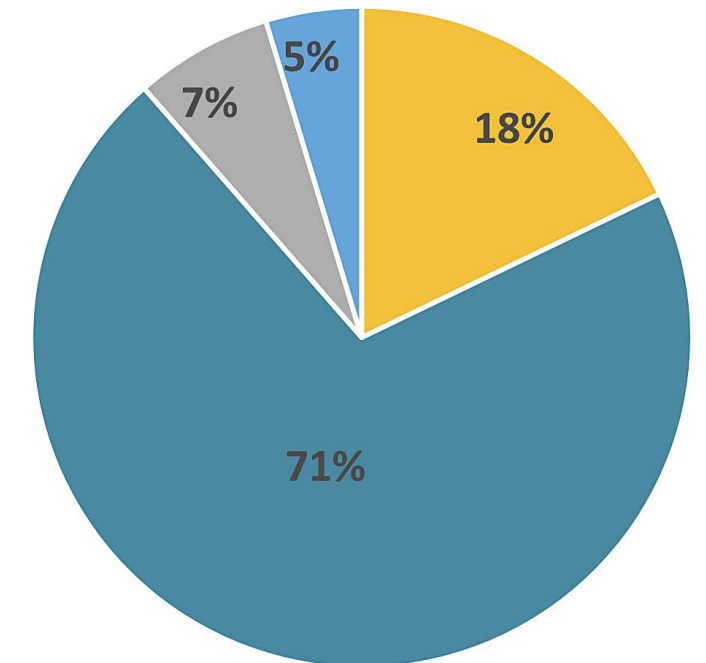
Before I close the interview Khan Lun has one more surprise for me. I came to Myanmar and to this school thinking about the needs here - the physical, emotional and spiritual needs. I came ready to give and ready to pray for them. But Khan Lun is ahead of me. Though she is deaf and she is young and she doesn't have a single possession of her own, she says that she would like to pray for me, and she does. Her prayer is beautiful. I'm humbled and I'm inspired by this girl. I came here to change her life, but she has changed mine.





Deaf Ministries International and Deaf Action's Expenses vs Total Revenue \$1,268,140

- Project Expenses
- Employee Benefit Expense
- Administration Expenses
- In Reserve



Deaf Ministries International Ltd and Deaf Action Ltd Consolidated Statement of income and expenditure and other comprehensive income For the year ended 31 December 2020

	2020 \$	2019 \$	Change \$	Movement
Revenue	1,268,140	1,124,017	144,123	↑
Employee benefit expense	(226,408)	(168,889)	57,519	↑
Donations towards project expenses	(896,801)	(950,228)	(53,427)	↓
Administration Expenses	(84,923)	(120,937)	(18,014)	↓
Depreciation	(635)	(448)	187	↑
Surplus/(deficit) for the year	59,373	(98,485)	157,858	↑
Other Comprehensive Income for the year	-	-		
Total Comprehensive Income for the year	59,373	(98,485)		

Food Emergency Appeal

Food emergency funds collected up to 15/1/21	DMI AUD	DA AUD	TOTAL AUD
	48,047	32,840	80,887
Food emergency distribution:	DMI AUD	DA AUD	TOTAL
Congo Beni School	1,687	3,000	4,687
Congo Beni School lunch program		12,781	12,781
Dennis Bible School	3,547	3,000	6,547
Kenya School	8,000	5,100	13,100
Myanmar School (including workers in Yangon)	1,138	3,000	4,138
Rwandan student		300	300
Rwandan workers	1,434		1,434
Malawi	2,180		2,180
Ugandan workers	14,605		14,605
Syria	1,377		1,377
Kenya Church	10,287		10,287
Total	44,255	27,181	71,437



Partnerships

DMI and DA is an organisation headed by an international board, yet increasingly handing over and encouraging autonomy in the field through the establishment of boards in each country or region. Our goal is to transition away from a traditional top-down organisation to a network of independent but coordinated bodies. Several of our local units are led by committees which have not yet been formalised as boards.

International Board

Steve McAllister (Chairperson) - Australia. Steve (hearing) has long served DMI as Chairperson of the IB and as a member of the Australian Board. DMI is blessed to have Steve's faith, wisdom and experience at the helm of its most senior team.

Rod Chapman – Australia. Rod (Deaf) has served DMI for decades and is currently Chair of the Australian Board.

Andrew Miller – Australia. Andrew (hearing) is the newest member of the IB and is Australia's National Co-ordinator.

Gunnar Dehli - Norway. Gunnar (hearing) has been a much loved and leading figure with DMI for many years and has been serving as **DMI's International Director** since last year when Neville stepped down.

Matthijs Terpstra (Finance Manager and Secretary) – Norway. Matthijs (Deaf) has served DMI for 4 years and is the head of DMI Norway. The youngest member of the IB, Matthijs has a big future ahead of him at DMI.

Kirsti Vuorimies - Norway. Kirsti (Deaf) is a volunteer at the Norwegian DMI office in Stavanger. She is Finnish, but has lived in Norway most of the life, and is a member of the board of DMI Norway.

Ulla Maija Brauti - Norway. Ulla (Deaf) is also from Finland but lives with her family in Norway. She is a teacher at Ål Folkehøyskole for Døve (a boarding college for the Deaf) and is also a board member of DMI Norway.

In Yeong Heo – South Korea. In Yeong (Deaf) pastored the Chuncheon Church Of The Deaf for many years before moving on to focus on DMI's international work. He serves on the committee which presides over financial requests from the fields of DMI.

Josephat Mulongo Iyadi - Kenya. Josephat (Deaf) has been pastoring the Deaf Church in Nairobi for many years. He is the National Director of DMI Kenya and for the past three years has also been the Director of Deaf Action Uganda. He supervises DMI leaders in various African countries.

Each member of the International Board, as with our regional boards, is a passionate and mature believer in Christ, and desires to see in the mission of DMI achieved, the legacy of Neville continued, and the glory of God known.

Australian Board

Rod Chapman (Chair)
Susan Shannon
David van Namen
Steve McAllister
Andrew Miller

Ligao Board

Lorenda Medes (Chair)
Anebella Cuachin
Delia Francia (Sec. & Treasurer)
Richelda Luna
Perfector Luna

Upper Egypt Board

Refaat Fikry Side (Chairperson)
Joseph Shokry (Sec.)
Hany Melad (Dir.)

Ugandan Board

Olivia Nakigozi Bulega (Chair)
Marwas Simon (Vice Chair)
Brian Mubiru Bulime (Sec.)
Dennis Dag- Kene
Molly Ongonza
Ojok Charles
Josephat mulongo Iyadi (Dir.)

Zambia Board

Olivia Nakigozi Bulega (Chair)
Marwas Simon (Vice Chair)
Brian Mubiru Bulime (Sec.)
Dennis Dag- Kene
Molly Ongonza
Ojok Charles
Josephat mulongo Iyadi (Dir.)

Congo Board

tanislas Mugiraneza Kazingufu (Chair)
Zephe Kahambu Mbairwe (Vice Chair)
John Gakuru Uwimana (Sec.)
Alain Muhindo Kalungwana (Treasurer)
Nicole Kivuya
Adolphe Fazila Stephen
Papy Muteberwa Kwabo

USA Board

Peter Pfeil (Pres. & Treasurer)
Liz Pfeil (Sec.)
Jack Marshall (Missionary)
Kathy Toth (Asst Treasurer)

Myanmar Board

Thein Za Lian (Director)
Naing Naing Kyaw (Secretary)
Mrs. Zung Hlawn Tial
Mrs. Naw Saa Phaw (Finance)
Mrs. Winnie Mang
Ms. Naw Kholay Way (Auditor)
Mr. Maung Maung Thein

Japan Board

Alayne Madore (Chair)
Jack & Keiko Marshall (Treasurer)
Nathan & Ingebjorg Mikaelsen (Sec.)
Hidehiro & Alayne Madore
Karen Ellrick
Orlaug Fukuzawa
Chikako Wakasa

Rwanda Board

Rev.Kayigi Omar (Chair)
Ps.Nyiraminani Marie Goreth (V. Chair)
Nyiraminani Joyce (Sec.)
Ngabonziza Arsene (Treasurer)
Ps.Uwineza Marie Claire (Advisor)
Tuyishimire Patrick (Director)

Accreditations



The Australian Charities and Not-for-profits Commission is the national regulator of charities regulating and register and regulate Australia's 58,944 charities.



Missions Interlink is the Australian network for global mission. It exists to connect Australians with a passion for global mission so they can be more effective in cross-cultural and global mission, and demonstrate unity in Christ.





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